**Willows Timetable – Autumn 1**

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| **Term-1** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 8:45-9:00 | Early morning activity (EMA) | Early morning activity (EMA) | Early morning activity (EMA) | Early morning activity (EMA) | Early morning activity (EMA) |
| 9.00 | *Registration routine*  Playdough dance | *Registration routine*  Playdough dance | *Registration routine*  Playdough dance | *Registration routine*  Playdough dance | *Registration routine*  Playdough dance |
| 9:10 | ***Phonics -RWI*** | ***Phonics -RWI*** | ***Phonics -RWI*** | ***Phonics -RWI*** | ***Phonics -RWI*** |
| 9.30– 10.00 | Snack and chat –  Wake and Shake | Snack and chat –  Wake and Shake | Snack and chat –  Wake and Shake | Snack and chat –  Wake and Shake | Snack and chat –  Wake and Shake |
| 10:00 - 10.15 | **Maths WR** | **Maths WR** | **Maths WR** | **Maths WR** | **Maths WR** |
| 10.15 – 11.30 | **Focus groups** &  Challenges in the provision inside-outside  *(Interventions)* | **Focus groups** &  Challenges in the provision inside-outside  *(Pinny Time)* | **Focus groups** &  Challenges in the provision inside-outside  *(Interventions)* | **Focus groups** &  Cooking  *(Pinny Time)* | **Focus groups** &  Challenges in the provision inside-outside  *(Interventions)* |
| 11.30 -11.40 | Tidy up – learning opportunity | Tidy up – learning opportunity | Tidy up – learning opportunity | Tidy up – learning opportunity | Tidy up – learning opportunity |
| 11:40 – 11.50 | Mastering number | Mastering number | 11.10 Tiny Tales | Mastering number | Mastering number |
| 12.00-1:00 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1:00-1:10 | Registration  PM speed sounds | Registration  PM speed sounds | Registration  Count and dance | Registration  PM speed sounds | Registration  PM speed sounds |
| 1:10 -1.30 | Wake and Shake  **Jigsaw** | Wake and Shake  ***Literacy - Pathways*** | ***Literacy - Pathways*** | Wake and Shake  ***Literacy - Pathways*** | **PE** |
| 1.30 -2.30 | Challenges in the provision (inside/outside)  *Group and 1:1 interventions* | Challenges in the provision (inside/outside)  *1:1* ***interventions/Reading*** | PE/Forest school | Challenges in the provision (inside/outside)  ***1:1 Reading*** | Challenges in the provision (inside/outside)  Observations on focus chn |
| 2.30 | 2.20 Tidy up – learning opportunity | Tidy up – learning opportunity | Tidy up – learning opportunity | Tidy up – learning opportunity | 2.20 Tidy up – learning opportunity |
| 2:40-2:50 | 2:30 Assembly | **Handwriting/ Write Dance** | **Handwriting/ Write Dance** | **Handwriting/ Write Dance** | 2:30Assembly |
| 3.00- 3.15 | Story time | Story time | Story time | Story time | Story time |

From **week 4**