

Exclusion

Unacceptable or persistent behaviour which may disrupt learning, and/or be harmful or threatening.

Internal Seclusion

Behaviour Report
To be agreed by SLT
(parents informed by SLT)

If poor behaviour persists over time.
Report to DHT every break/lunch and once a week with SLT. Payback will take place if behaviour does not improve.

Time out with DHT
up to 20 minutes from lunch

Persistent low level behaviour— physical hurting, throwing objects, destroying property.

Time out with class teacher
up to 10 minutes from play

Low-level behaviour that has not stopped .

Third Warning (xx)

Low-level behaviour
Rudeness, refusal, not following the school rules.

Second warning (x)

Warning (Initials on board)

Expected Behaviour

You are in the right place at the right time, following the school rules.